



Kids at Home

Jesus the Game Changer Season 2 Church Campaign

Hi Parents,

We wanted to give you some tools and ideas to help you engage with your children in the Jesus the Game Changer Church Campaign material.

The outline below has been adapted from the Church Campaign Children's program designed by Louise Eccleston and re-imagined for parents to do parent-to-child in your homes.

It will be broken down into a 'before, during and after' format.

Before: These are some activities or things you can discuss with your kids beforehand. It will introduce ideas, spark their thinking and help them begin to wonder. It's the kind of thing you could do over breakfast at the kitchen table – perhaps on the same day that you have your online church.

During: This is an activity they can do by themselves, hopefully while online church is happening or while you're watching the Jesus the Game Changer episode.

After: This is an activity that you can do together afterwards to wonder and respond to what you've learned. Again, this might be something you can do with them during bedtime stories or over a family dinner.

On a few of the weeks, we suggest reading a story from our book 'Game Changers, World Shakers and Real-Life Superheroes'. We will provide the stories in digital format for you as part of the accompanying resources but we also reference the page number for those who have the book at home.

I pray this creates some unforgettable moments for you as a family, that have lasting influence and Kingdom impact.

All the best
Ainsley



Week 1: Good News

Before

- Ask what they would consider to be 'good news'?
- Wonder together about what the 'good news of Jesus' is? Perhaps you could write as a mind-map or draw some of this together.
- Memory verse: if they haven't already, encourage your children to memorise John 3:16.

During:

- Perhaps get your children to make/decorate a poster with John 3:16 written on it. They could hang in their room or on the fridge to help everyone remember the 'good news' of this verse
- Memory Verse Jigsaw sheet (provided)
- Good News Newspaper sheet: Get your children to make a newspaper cover that says 'Good News For All' or get your child to come up with their own newspaper headline (template provided)

After:

- Ask: what might it mean to share the Good News of Jesus with others?
- How could we share the Good News of Jesus with people?
- Read Arthur Stace's story (page 46 or see resources). Perhaps highlight how he chose a unique way to pass on the Good News by writing in chalk all over Sydney.

Week 2: Paul and our New Identity in Christ

Before:

- Read the story of Paul's conversion (Acts 9:1-22) from a Children's Bible appropriate to your child's age
- Ask: I wonder what part of that story you liked the best?
- Introduce the idea of Jesus being a 'game changer'. When Paul met Jesus, his life was turned around. Ask: do you think Jesus can change the game for people today?

During:

- Get your children to make a storyboard of Paul's conversion – where they draw a picture for each of the significant events in the story (template provided)
- Free response – give your kids craft supplies, clay or collage material and just get them to make something in response to the story of Paul's conversion

After:

- Read Saint Augustine of Hippo story (page 10 or see resources).
- Share your story of 'conversion' with your kids. When did you meet Jesus? How has He changed your life?



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- Ask your kids if Jesus has been a Game Changer for them and whether Jesus has changed their life. How? This might be a nice opportunity to lead your kids in a prayer to ask Jesus to be their King and their Game Changer if they haven't done this already. You could read Romans 10:9-10 perhaps to lead into this.

Week 3: Opposition

Before:

- Read Corrie ten Boom story (page 48 or see resources)
- Ask: I wonder what part of that you liked the best?
- Introduce the idea that following Jesus and doing the right thing is not always easy.

During:

- Decorate the Corrie ten Boom quote template (provided)
- Make a bible verse poster/card with Colossians 3:13 on it

After:

- Open up a conversation about the changes to 'doing church' during COVID-19. How does it look different?
- Draw comparisons to other parts of the world where Christians aren't allowed to gather because of opposition/persecution.
- Perhaps you and your kids could look at this map (<https://www.opendoors.org.au/persecuted-christians/world-watch-list/>) and pray for these parts of the world where following Jesus is really hard.

Week 4: Bible Translation

Before:

- Read the William Tyndale story (page 18 or see resources)
- Ask: I wonder what it would be like to not have the Bible in a language we understand?
- Explain that there are many many different languages on Earth and not all have the Bible in their language. Perhaps look at this webpage together with your children that gives more information about why Bible translation is important: <https://www.wycliffe.org/about/why>

During:

- De-coding Romans 10:13-14 activity sheet (provided)
- Wycliffe activity sheet: Australia and Aboriginal dot painting (provided)

After:

- Ask your children what they think is significant about the Bible. Why should we read it?



- Could you tell a story of a time when you read something in the Bible and it was transformational?
- Do your children have a Bible? Perhaps now is the time to show them more about it – how to find things, where the OT is and where the NT is. Perhaps ask them to find some of your favourite verses?

Week 5: China

Before:

- Can you and your children learn to play the traditional Chinese Game – Fingers Out (info here: <https://www.activityvillage.co.uk/fingers-out>)
- Look at a map and find where China is. Perhaps show how far China is from Australia and then from England.
- Read the CT Studd story (page 44 or see resources)

During:

- Cricket bat activity – write Matthew 2:19 on the bat/paper (provided)
- World map – colour and decorate a world map. Mark with a dotted line the journey CT Studd could have taken from England to China by boat

After:

- Talk about what might have been hard for CT Studd and other missionaries who go to new places?
- As a family, have you ever moved or gone to new places? Perhaps draw on those experiences when discussing some of what is hard for missionaries
- Share Acts 1:8 with your kids and how Jesus asks all of us to be part of His mission. We might not all get on a boat and travel across the world but then again, maybe we will!
- Read the story of Hannah Marshman who was a really important female missionary (page 32 or see resources). Re-iterate that women have been really important players in God's mission

Week 6: What about you?

Before:

- Read Florence Nightingale story (page 40 or see resources)
- Ask: I wonder what part of that you liked the best?
- Spend some time discussing the important role of nurses (and others), especially right now during the COVID-19 pandemic.
- Pray together and thank God for our doctors and nurses. Pray that God protects them.
- Read Matthew 5:14-16



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During:

- Make/draw a lamp using any sort of craft or paint supplies you have. Ask them to write Matthew 5:16 on it somewhere – “Let your light shine so others can see it” (NIRV)

After:

- Ask: what do you think Matthew 5:14-16 means? Where is there darkness right now?
- Where could we bring light? Write down people or places where you as a family could bring light. How could we do this (consider especially the difficulties for people during COVID-19. Could you write a letter, deliver groceries, send flowers, FaceTime someone etc?)